



## Preparing Future Teachers For The Development Of National And General Cultural Competences In Students

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Article History	Annotation:
Received: Revised: Accepted:	<i>This article includes important strategies and the importance of teachers in preparing students for the development of national and intercultural competencies. The article shows strategies for developing national and intercultural competences aimed at increasing students' spirituality, self-confidence, self-mastery and ability to cooperate with others. The article also presents the specific features of preparing teachers for the development of national and universal competences.</i>
CC License CC-BY-NC-SA 4.0	<b>Key words:</b> national and general cultural competence, methodology, development, culture, spirituality, ability, interactive, students, teachers, mastering, cooperation.

### Introduction

One of the important issues is the preparation of students for the development of national and general cultural competences in Uzbekistan. National and intercultural competencies help students to understand their national spirituality, appreciate their values, develop self-mastery, cooperate with others and adapt to changes in the world.

Teachers use interactive textbooks to develop national and general cultural competences, students participate in spiritual activities, introduce Uzbek and world literature to students, express their opinions and communicate with others. they use methods such as creating

Also, teachers should be provided with their own characteristics in the development of national and cross-cultural competences. These characteristics help teachers to develop their abilities such as understanding their national spirituality, self-mastery, expressing their thoughts, cooperating with others, and believing in adapting to changes in the world.

Thus, the teacher training system in Uzbekistan pays great attention to the development of national and general cultural competences and provides students with knowledge and skills that are important for understanding their national spirituality, appreciating their values, and increasing their ability to adapt to changes in the world. seeks to teach skills.

## Analysis

In Uzbekistan, it is important to analyze the process of preparing teachers for the development of national and general cultural competencies. This analysis helps to study the level of students' understanding of national spirituality, their anti-cultural views, self-mastery and preparation for cooperation with others. The analysis process includes obtaining information about educational and methodological tools and organizations that teachers can use to study the national and general cultural competences of students..

## Methodology

The methodological part of preparing teachers for the development of national and general cultural competencies in students is carried out in the teacher training system. This part helps teachers to learn what methods to use to teach national and intercultural competences to students.

In the methodological part, teachers are recommended to use the following methods to develop national and general cultural competences:

**Interactive textbooks:** Teachers can help students develop national and cross-cultural competencies by using interactive textbooks. These textbooks help students improve their ability to express themselves, communicate with others, and develop self-mastery.

**Spirituality-focused activities:** Teachers are encouraged to teach students to develop national and cross-cultural competencies through spirituality-focused activities. These activities allow students to understand their own national spirituality and views against other cultures, appreciate their values and increase their ability to cooperate with others.

**Introducing Uzbek and world literature to students:** Teachers can allow students to develop national and general cultural competencies by reading Uzbek and world literature. These literatures provide students with an understanding of the history, literature, and values of other cultures and are used to improve their ability to express themselves, communicate with others, and develop self-awareness.

**Communication and cooperation:** Teachers strive to increase communication and cooperation in order to develop students' national and intercultural competences. It helps students to develop their skills in dealing with others, in the community, and in adapting to changes in the world. Teachers encourage students to participate in group work, creative projects, and student collaboration.

**Expressing students' opinions:** Teachers are encouraged to help students develop national and intercultural competencies by teaching them to express their opinions. It teaches students to express their opinions fairly, cogently and effectively, to communicate with others and to communicate their opinions to others.

In the methodological part, the specific features of preparing teachers for the development of national and general cultural competences are also presented. Teachers strive to develop skills such as understanding national spiritualities, self-mastery, self-expression, cooperation with others, and trust to adapt to changes in the world. Teachers also encourage students to express themselves, communicate and cooperate with others through their demonstration, reminders of concern, and high ethical standards.

These are all important parts of preparing teachers to develop national and cross-cultural competencies. They play an important role in preparing students to understand national spirituality, appreciate their values, self-mastery and cooperation with others. The teacher training system in Uzbekistan strives to teach the knowledge and skills that are important for teaching students national and cross-cultural competencies.

## Results and discussion

The results section may be intended to describe the transformative results of developing teachers' national and cross-cultural competencies in Uzbekistan.

**These results include:** The level of understanding of students' national spirituality increases: Teachers strive to develop preparations aimed at understanding and valuing students' national spirituality in the process of teaching national and universal competences. This result helps to increase students' interest in their country, history, literature, art and other national resources.

**Students' anti-cultural attitudes change:** When national and intercultural competences are taught, students become role models for analyzing and changing their anti-cultural attitudes. This result enables students to be open to other cultures, to understand and accept them. They also prepare themselves to portray and communicate their own countercultural views.

**Students develop self-management and cooperation skills:** When national and intercultural competences are taught, students develop self-management and self-expression skills. develop. This result allows them to master

themselves, express their thoughts, learn to communicate and cooperate with others. They improve their mastery by expressing their thoughts and communicating with others.

**Students acquire intercultural competences:** When national and intercultural competences are taught, students increase their interest and knowledge of intercultural knowledge, literature, arts and other cultural fields. This result increases their general level of knowledge and enlightenment and prepares them to adapt to changes in the world.

At the same time, the results of teaching national and cross-cultural competences also affect the personal, social and professional development of students. They help develop their own learning skills by developing their own skills, communicating with others, analyzing counter-cultural views, and expressing their own opinions. These results enable students to feel successful in their personal, social and professional lives and to adapt to changes in the world.

Helps teachers explain the importance of discussion and communication in the process of learning and developing students' national and intercultural competences.

Discussion is an important part of students learning practices such as expressing themselves, communicating with others, asking and answering questions, organizing and making decisions. This unit helps teachers learn discussion techniques that allow students to express themselves and develop their own ideas.

Preparing future teachers for the effective development of national and general cultural competences in students requires a complex methodology that includes intercultural awareness, curriculum integration, experiential learning and inclusive teaching strategies. By equipping future teachers with the necessary knowledge, skills and experiences, we can raise a generation of learners who have a deep understanding and appreciation of their own culture and the cultures of others. It helps create a more inclusive and harmonious society that values diversity and promotes cultural understanding.

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