



Upbringing Young People As Owners Of High Moral Qualities

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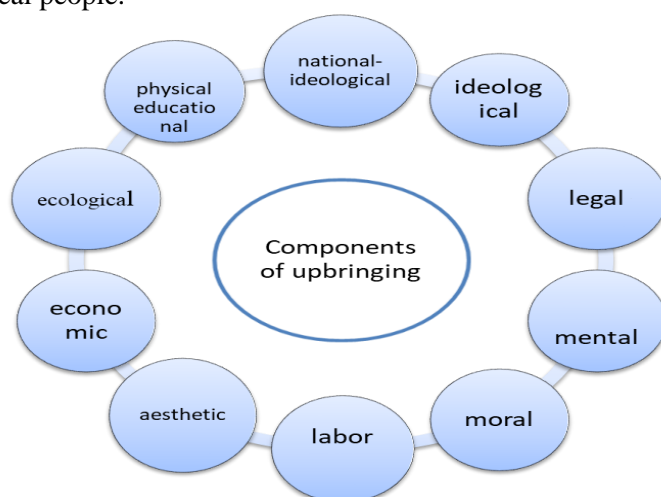
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Article History	Abstract
Received: 12 September 2023 Revised: 17 December 2023 Accepted: 26 December 2023	<i>This article will talk about the development of altruistic qualities in them, the formation of high intellectual potential, knowledge in students, the education of the younger generation as mature, competent people in every possible way in order to educate young people as the owners of high moral qualities at the new stage of development of Uzbekistan.</i>
CC License CC-BY-NC-SA 4.0	Keywords: <i>qualities, altruistic, upbringing, perfection, jocular, Highness, moral education, emotional conditions, spiritual and educational, moral norms.</i>

1. Introduction

In order to educate young people as the owners of high moral qualities at the new stage of development of Uzbekistan, it is required to develop altruistic qualities in them. And for this, modernizing the existing educational process, enriching it with innovations, further improving its effectiveness, organizing it in the form of a system is one of the main issues. Because the younger generation we are raising lives in such a so-called globalization, in this period, News and information are outdated day by day, hour by hour, and the moral requirements and moral norms of society also continue to change. The subject "upbringing" aims to grow altruistic qualities in students, strengthen the qualities of the hostess by developing great intellectual potential, knowledge, as well as glorious moral qualities, and this is intended to help them find their place in society, achieve life success. Accordingly, the new science will help students from a young age to strive for leadership, get used to sports and a healthy lifestyle, understand the meaning and essence of life, and be ready for professional activities and family life, master personal qualities. It is within such personal qualities that altruistic qualities aimed at the formation of high morality, the presence of themes aimed at developing even the qualities of living for others, can be understood that today the qualities of truth-loving for our society are also very valuable. The subject of "upbringing" differs from other disciplines in many ways, and the implementation of very large organizational, methodological work before society, before the educational system, classifies the tasks as follows: First, we need to think deeply about what qualities young people should have in order to be a generation suitable for the new renaissance, and then direct education to this. The head of state also justifies that special attention should be paid to improving the educational process in school education: "even in the recent past, our fathers, brothers, sisters did not attend very luxurious schools. But their knowledge, qualifications, pride were high, and el-yurt was not indifferent to his fate. Unfortunately, today there are extremely few real schools and teachers in the heart of the child, which evoke the chimneys of spirituality and enlightenment" [1; 143-p]. Therefore, through the subject of "upbringing", it is he who educates students on the basis of criteria of high morality, makes them real people. The subject of "upbringing" differs from other disciplines in many ways, and the implementation of very large organizational, methodological work before society, before the educational system, classifies the tasks as

follows: First, we need to think deeply about what qualities young people should have in order to be a generation suitable for the new renaissance, and then direct education to this. The head of state also justifies that special attention should be paid to improving the educational process in school education: “even in the recent past, our fathers, brothers, sisters did not attend very luxurious schools. But their knowledge, qualifications, pride were high, and people were not indifferent to his fate. Unfortunately, today there are extremely few real schools and teachers in the heart of the child, which evoke the spirituality and enlightenment” [1; 143-p]. Therefore, through the subject of” upbringing”, it is he who educates students on the basis of criteria of high morality, makes them real people. The subject of "upbringing" differs from other disciplines in many ways, and the implementation of very large organizational, methodological work before society, before the educational system, classifies the tasks as follows: First, we need to think deeply about what qualities young people should have in order to be a generation suitable for the new renaissance, and then direct education to this. The head of state also justifies that special attention should be paid to improving the educational process in school education: “even in the recent past, our fathers, brothers, sisters did not attend very luxurious schools. But their knowledge, qualifications, pride were high, and el-yurt was not indifferent to his fate. Unfortunately, today there are extremely few real schools and teachers in the heart of the child, which evoke the chimneys of spirituality and enlightenment” [1; 143-p]. Therefore, through the subject of” upbringing”, it is he who educates students on the basis of criteria of high morality, makes them real people.



Components of Upbringing

The main goal of the formation of altruistic qualities in the discipline” upbringing” is to educate the younger generation as mature, harmonious people in every possible way. A harmonious person embodies spiritual and physical maturity in himself. "Through altruistic qualities, we will have to perform certain tasks in order to achieve our higher goal in education. And these tasks can also be called components of upbringing. Each component of upbringing has its own content and tasks, in addition to serving a higher purpose” [3]. In addition to the fact that the above-mentioned components of upbringing are aimed at the performance of their duties, serve a higher purpose, that is, the development of altruistic qualities in the student-youth. They are carried out in connection with each other deeply, focusing on the spiritual and moral education of the student youth. In the regular implementation of the system of spiritual and moral education and educational work, each institution has its functions. Carries out the close cooperation of educational institutions with parents, families, citizens ' self-government bodies, public organizations, foundations for maturing a person who is creatively active, devoted to the ideas of independence of Uzbekistan and qualified to add a clear share to the development of society. In my opinion, this work cannot be successfully carried out without the purposefully directed collaborative activities of students, educators and parents in the development of altruistic qualities in students, in the formation of qualities of juiciness and nobility. The foundation of psychological qualities that convey a person to perfection begins with the family, and the family plays an important role. The role of the parent from the teacher of the subject “upbringing” is also very important for the upbringing of the child. The father is the chief educator who leads the child towards perfection, and all the human qualities inherent in him continue to be carried to the child's personality [3]. It is necessary for the parent to penetrate into the inner world of his child, explain the reasons for his behavior, interest, deep understanding of character traits. Naturally, in which family the parents are spiritually rich, high-minded, high-minded and cultured,

educational activities in the same family pay off well. Another aspect is that the richer the marital experience, cultural level of family members, the higher the level of educational work.

In the development of altruistic qualities in students at school, certain principles are followed.

1. Moral education is accompanied by an educational process.
2. The relevance of the moral education process depends on the level of the team of students and teachers. To do this, the team must be stable and capricious, the children disciplined.
3. The fact that educational work is planned and carried out in harmony ensures the smoothness of moral education. It should not be forgotten that A.S. Makarenko said that "five teachers are preferable to ten highly qualified, self-employed teachers."
4. Creating positive emotional conditions in school has a beneficial effect on the process of altruistic upbringing [4].

Even in students of grades 5-9, it is necessary to carry out a number of tasks in the following areas in order to develop altruistic qualities, to form moral qualities.

*The work carried out with the students was carried out by the student (development and implementation of the program, Organization of trainings, etc.).

*Works carried out with teachers (theoretical, methodological and technological preparation of the program).

*The work carried out with the parents was carried out (conducting interviews and surveys, organizing a round table with specialists and others). It is necessary to summarize the above three directions.

In conclusion, it is necessary that the subject of "upbringing" pays special attention to the formation of altruistic qualities in students and is able to put in the educational process of today the tasks of developing humanity, nobility and warmth in students. Because without humanity, without being noble, there will be no social benefit of achieving personal responsibility. Such people are not touched by the breath for society or for the nation. Focusing also on the upbringing of the high morality in it in the formation of the personality of the reader creates the basis for the upbringing of young people, personnel, who are responsible, selfless and despise immunity.

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